Learner Centered Learning: A Road Map
Sri Lanka Higher Education Institutions

The University Development Grants (UDG)
Higher Education for Twenty First Century (HETC) Project
Ministry of Higher Education
A Road Map: Learner Centered Learning
Sri Lanka Higher Education Institutions

- Establish Concepts
  - A Policy frame for LCL in HEIs in Sri Lanka
- Design Methodologies
  - Frame for methodologies & Best Practices
- Articulation
  - A Facilitator Guide for LCL
- Capacity Building Empowering Facilitators
  - Interestingly engaged Learner
  - An empowered Facilitators
- Implementation Delivery
  - Identify own delivery methods
  - Empowering / Monitoring
  - Reviewing / Lessons learned
  - Generalize Best Practices

Improvements Developments
Step I - Establish Conceptual Frame for LCL for Sri Lanka HEIs

- Background analysis
- Establish Goals for LCL in HEIs
- Identify Objectives, output and outcome
- Develop the conceptual frame for Learner Centered Learning for HEIs
- Organizational Development & Design Change Management Approach
- Empathize on advantages of ICT on delivery
- Establish implementation plan
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STUDENT or LERNER

STEP 1: ASSEMBLE PART A TO PART B. STEP 2: GLUE THESE PIECES SECURELY. STEP 3: FIND PART C AND CONNECT TO PART D...
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LECTURER or FACILITATOR
Tell me and I’ll forget;
Show me and I may remember;
Involve me and I will understand.

- Chinese Proverb
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Learning Pyramid

- Lecture: 10%
- Reading: 20%
- Audiovisual: 30%
- Demonstration: 50%
- Discussion: 75%
- Practice doing: 90%
- Teach others: Average student retention rates

Source: National Training Laboratories, Bethel, Maine
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STUDENT-CENTERED CLASSROOM

Summative Assessment
- Conducted by teacher and student
- Evaluate with rubrics & checklists

Planning
- More flexible schedule
- Collaborate on assessment criteria

Curriculum
- Set by teachers & students
- Interdisciplinary

Resources
- Student chooses
- Many options (e.g., text, web, peers, community)

Research
- Students ask questions, conduct research, draw conclusions, & share findings

Formative Assessment
- Ongoing
- Check progress against goals

Collaboration
- Work with peers, teachers, & outside experts

Technology Use
- Open-ended research & communication tool
- Exploratory

Self-management
- Solve problems
- Make decisions
- Think creatively

Student Work
- ePortfolios
- Often created collaboratively

Application
- Learnings applied to authentic context
- Make connections to future learning goals
Step II - Design Methodologies

- Identify LCL Concepts
- Identify generic characteristics of Sri Lanka Higher Education System
- Identify characteristics of Sri Lankan Lerner
- Design and develop creative and innovative LCL Methodologies
Design and develop a Facilitator’s Guide on LCL on Student Centered Learning

- A comprehensive Facilitator Guide
  - Learner Centered Facilitating Concepts
  - Learner Centered Facilitating Techniques
  - Generic Tools and Activities for Facilitators
- Other material to support Learner centered facilitating
  - Web-based Learning Management System
  - PowerPoint Presentation
  - Audio / Video Presentations
Developing **Lecturers** as **Facilitators**

- Awareness on Change Management
- Out of the Box thinking on Evaluation, Testing and Certification
- Capacity Building – Convert Lecturers to facilitators
- Empowering Facilitators on Lerner Center Facilitating Methodologies
Step V – Implementation and Delivery

- Identify own delivery methods for Institutions, Faculties, Departments
- Organize proposals for implementation of LCL in own institutions
- Customizing delivery based on specific requirements of Study Programmes
- Monitoring the implementation
- Reviewing Lessons Learned
- Generalize Best Practices
- Incentives for achievers and productive contributors
Step V – Continuous Improvements and Developments

- Continuous monitoring and evaluations
  - Implement 360 degrees performance evaluation
  - Implement multi-level monitoring and evaluation mechanism
- Review output and outcome
- Identify success stories and areas to improve
- Encourage continuous development and innovative improvements